Social GGRRAAACCEEESSS

Pebble

Practitioner Reflection Sheet

A framework associated with John Burnham and colleagues for noticing how social difference and power shape a relationship. Use it before a visit, after one, or to take into supervision. It is about **this piece of work**, not about the family alone.

1 Which graces are live in this work?

These overlap, and their significance is different for each person. Ask people how they describe themselves rather than assigning meaning to an identity. **Mark the ones that matter here, and note who they matter to.**

Gender | Geography | Race | Religion | Age | Ability | Appearance | Class | Culture | Ethnicity | Education | Employment | Sexuality | Sexual orientation | Spirituality

2 Visible and invisible, voiced and unvoiced

The same difference can be plain to see and never mentioned, or talked about openly while staying invisible. **The bottom right is the corner most easily missed, and often the one carrying the most.**

	VOICED	UNVOICED
Visible	Named, and in the open between us.	Plain to see, and not once mentioned.
Invisible	Spoken about, though nothing shows it.	Neither seen nor said. What am I missing?

3 What I bring into the room

My own position shapes what I notice, what I find credible, and what I do not think to ask.

Which of my graces are visible to this family?

Which are not, and what might they be assuming?

4 Whose account carries authority here?

Notice whose version is being believed, whose is being explained away, and who has not been asked at all. Invite the child's and the family's meanings alongside the professional ones.

5 What might be difficult to say to me?

And what would make it easier. Consider who else is in the room, where the conversation happens, and what I have already appeared certain about.

6 To take into supervision

Which aspects of difference matter here, and to whom?

How might my own position influence what I notice?